



---

## Gender Responsive Economic Policy Management within the context of COVID-19 Pandemic

---

Call for Applications

### Announcement in Brief

**Type :** Short Term Course

**Programme Area :** Gender and Economic Policy

**Beginning of the course :** 16 November 2020

**Duration :** 10 Weeks

**Language :** English – French

**Location :** Web Based E-Learning

**Fee :** Covered by the UNECA

**Application Deadline:** 08 November 2020

**Specific target audience :** Technocrat in the fields of Gender and Economic Policy

**Website :** <http://services.unidep.org/e-idep/>

**Applications :** <https://www.unidep.org/?apply>



## PROGRAM RATIONALE

---

Evidence shows that investing in gender equality such as increasing women's access to health care, employment and credit, can accelerate economic growth and reduce poverty and that persistent gender inequalities reduce prospects for economic growth. Yet attention to gender equality is still lacking in economic policy formulation and implementation.

While the world has achieved progress towards gender equality and women's empowerment under the Millennium Development Goals (including equal access to primary education between girls and boys), women and girls continue to suffer discrimination and violence in every part of the world.

Thus, the Gender Responsive Economic Policy Management Program is a continuation of the achievement of Goal 5, of the Sustainable Development Goals (SDGs); "Providing women and girls with equal access to education, health care, decent work, and representation in political and economic decision-making process will fuel sustainable economies and benefit societies and humanity at large".

Furthermore, the course on Gender Responsive Economic Policy is taking part in a very particular context this year, the COVID-19 pandemic.

According to UN Women's Office for West and Central Africa, COVID-19 will impact men and women in different ways because of their different socio-economic roles and existing gender inequalities. Overall social distancing measures and the economic slow-down as a result of the crisis is going to affect those in vulnerable employment the most. Groups of women at risk which are particularly vulnerable to the crisis in African countries include informal and daily wage workers, domestic workers, migrant and refugee women and girls, victims of Gender-Based Violence, girls in food insecure households, old women and female health sector workers.

Others will see mobility restrictions, closure of borders or closure of urban markets and/or the hospitality industry reduce significantly their income and livelihoods.

Furthermore, women led MSMEs<sup>1</sup> will be severely impacted by the crisis and are concentrated in low productivity sectors (agriculture and services). These businesses are fragile, have problems to access finance in normal conditions, and have little margin to cushion economic shocks. Disruptions in supply chains and closure of markets will have an immediate impact on them as they do not have financial resources to maintain operations beyond a few weeks or days in some cases. Special attention should be paid and measures to strengthen their resilience considered.

There is also an increase in the burden of Unpaid Work<sup>2</sup>. Households' care burden is going to increase as a result of the crisis as schools close, and mobility restrictions limit availability of domestic work and other household support services. Women do 3 times more work than men globally and this pattern is expected to reproduce itself during the crisis.

Therefore, it is likely that women will be shouldering the heavy burden of unpaid care work during this period, adding further strain to physical and mental health.

---

<sup>1</sup> Rapid Gender Impact Assessment of COVID-19 "A Guide to integrate Gender into Socio-Economic Impact Assessments of COVID-19" – UN Women West and Central Africa Regional Office, April 2020, 9 pages.

<sup>2</sup> Rapid Gender Impact Assessment of COVID-19 "A Guide to integrate Gender into Socio-Economic Impact Assessments of COVID-19" – UN Women West and Central Africa Regional Office, April 2020, 9 pages.

## LEARNING OBJECTIVES AND EXPECTED OUTCOMES

---

The course of “**Responsive Economic Policy Management**” aims at providing policymakers and development practitioners with the required skills and knowledge that are needed to identify and address gender biases in the economic sectors and to analyze economic policies and budgets from a gender perspective; and give tools and mechanisms to address the economic shock resulting from the COVID-19 pandemic. This bilingual course (English and French) is delivered by the African Institute for Economic Development and Planning (IDEP).

The course is expected to enhance gender awareness in economic policy formulation and implementation and sharpen the understanding of participants on the links between gender and economic policy formulation and management. The course will make it possible for participants to become familiar with the analysis and use of gender concepts, tools and strategies especially in the economic sectors.

Expected skills upon completion include :

- Fostering an enhanced conceptual understanding of gender concepts in economic policy design, implementation and evaluation;
- Enabling participants to acquire knowledge and expertise to formulate, implement, monitor, and evaluate policies, programmes and budgets from a gender perspective;
- Providing participants with knowledge and expertise to mainstream a gender perspective in national development policy dialogue and planning as well as in international negotiations;
- Providing participants with the tools and mechanisms to address the economic shock resulting from the COVID-19 Pandemic and its impacts; women are particularly impacted

## CONTENT AND STRUCTURE ;

---

The course consists of twelve standard modules, and one writing module that involve the drafting of individual or team papers. Time devoted to this module will be spread over the duration of the course with a final day of team presentations. All modules will deal with some aspect of the Covid-19 Pandemic and its economic impacts.

Each module will address two major aspects: sensitization of issues (WHAT and WHY) and operational issues (HOW). Key components of the modules include:

- **Module 1** : Gender in International Agendas 2030 and 2063
- **Module 2** : Gender and Economics
- **Module 3** : Gender-responsive Policy Analysis
- **Module 4** : Contribution of Unpaid care work to the Economy
- **Module 5** : Gender, data and indices
- **Module 6** : Employment and Labour Markets
- **Module 7** : Gender and Poverty
- **Module 8** : Gender and Trade within the Context of AfCFTA
- **Module 9** : Gender and access to finance
- **Module 10** : Public finance and gender-responsive budgeting
- **Module 11** : African Gender and Development Index
- **Module 12** : Gender and Climate Change

## METHODOLOGY

---

This self-paced course will be delivered from 16th November to 12th February 2020. The course will be moderated asynchronously on a weekly basis and participants are required to participate in weekly on-line discussions. In addition, each module has interactive lessons that provide the core content around the topic for that module. The lessons are designed in a way that learners are also able to self-assess their understanding through built-in quizzes. Additional resources such as bibliographies, web links and optional readings are provided for participants who wish to deepen their knowledge of the course topic.

## TARGET AUDIENCE

---

The course targets policymakers, development planners, researchers, in particular middle and high-level public and private sectors officials from national governments, Regional Economic Communities (RECs), management level staff members of national, regional and international civil society organisations and other officials engaged in gender advocacy who want to increase their capacity to analyse and mainstream gender issues in economic policy formulation and management.

## ADDITIONAL INFORMATION

---

### Acceptance to the Course

Applicants to the course are expected to have, as a minimum, a bachelor's degree preferably in Gender or Economic Policy. In addition, two years of work experience in the field will be required. Qualified female candidates are strongly encouraged to apply.

Until the registration deadline, participants are accepted to the course on a rolling basis and subject to availability of slots.

Applications must be completed exclusively on IDEP online application platform at <https://www.unidep.org/?apply>

### Certificate of Completion

A Certificate of Completion will be issued by IDEP to all participants who successfully complete the course-related self-assessments presented for each module.

### Technical Requirements

Access to internet is an essential condition for participation. The following specifications, as a minimum in terms of hardware and software, are required to take this e-Learning course, please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; Mac OS 9 or Mac OS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software:
  - o Adobe Acrobat Reader
  - o Adobe Flash Player
  - o Microsoft Office (Windows or Mac) or Open Office
  - o Browser: Google chrome, Firefox 36 or higher or Internet Explorer 7 or higher
- Modem: 56 K
- Note that JavaScript, Cookies and Pop-ups must be enabled

## CONTACT INFORMATION

---

IDEP E-Learning and Knowledge Management Division

Tel: +221 33 829 55 00

Fax: +221 33 822 29 64

Email: [ellearning@unidep.org](mailto:ellearning@unidep.org)

**N.B.:** IDEP strongly encourages and supports the participation of suitably qualified female officials in its capacity development and training programmes.