



United Nations  
Educational, Scientific and  
Cultural Organization



# Global Launch Concept Note

## 2017/8 Global Education Monitoring Report

### Accountability in education: Meeting our commitments

Organised by UNESCO in collaboration with the Federal Democratic Republic of Ethiopia

#### Background

The Global Education Monitoring (GEM) Report, is an editorially independent, authoritative, and evidence-based annual report, published by UNESCO. Drawing on a well-tested model and twelve reports produced since 2002, the GEM Report is mandated to monitor progress towards Sustainable Development Goal 4 (SDG4) on inclusive and equitable quality education and lifelong learning, and its 10 detailed targets, as well as other SDG targets with a clear education dimension. The GEM Report is widely recognised as an indispensable advocacy and technical tool to support the provision of quality, inclusive, and equitable basic education for all, and identify other policy priorities in education and learning. The 2017/8 Global Education Monitoring Report '**Accountability in education: Meeting our commitments**' continues its assessment of progress towards the Sustainable Development Goal on education (SDG4) and its 10 targets, as well as other related education targets in the SDG agenda. The 2017/8 Report also examines accountability in education, analysing how all relevant stakeholders can provide education more effectively, efficiently and equitably. The Report examines different accountability mechanisms that are used to hold governments, schools, teachers, parents, students, international organisations, and the private sector accountable for inclusive, equitable and quality education. By analysing which policies make accountability work or fail, and which external factors impact on their success, the Report concludes with concrete recommendations that will help build stronger education systems. Undoubtedly lack of accountability opens the door to corruption.

**Objectives:** Grounded in the evidenced-based findings of the 2017/8 GEM Report, the aim of this launch event will be to:

- Inform participants of different approaches to accountability being used in different contexts, their benefits and disadvantages.
- Share key evidence-based recommendations from the Report relevant to various stakeholders
- Expand the GEM Report's profile amongst key education stakeholders and reaffirm the Report as the core evidence based advocacy tool for monitoring progress towards the education related targets in the SDGs.

**Expected Outcomes:** The Report calls on governments to:

- Design accountability for schools and teachers that is supportive and avoid punitive mechanisms, especially those based on narrow performance measures.
- Allow for democratic participation, respect media freedom to scrutinize education and set up independent institutions to handle complaints.
- Develop credible and efficient regulations with associated sanctions for all education providers, public and private, that ensure non-discrimination and the quality of education.
- Make the right to education justiciable, which is not the case in 45% of countries.

**Target audience:** Education stakeholders

**Venue and date:** 13 May 2018, UN Conference Centre, CR4, Addis Ababa, Ethiopia (11:00 to 12:30)

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