



## SIDE EVENT

# Education, migration and displacement: Key lessons from the 2019 Global Education Monitoring Report

## Migration, Displacement and Education: Building Bridges, Not Walls

### Background

The 2019 Global Education Monitoring Report (known as the 2019 GEM Report), published by the United Nations Educational, Scientific and Cultural Organization (UNESCO), is an in-depth look at education and its relationship to internal and international migration and displacement. Drawing on wide-ranging quantitative and qualitative studies, the report not only presents evidence on the scale and characteristics of population movements within and across borders and the implications for education systems, but also on the impact that education curricula, pedagogies and teacher education can have on tackling the challenges and opportunities posed by migration and displacement. The 2019 GEM Report contains an analysis of the education policies that work to ease inclusion of and decrease discrimination against migrants and refugees. Its conclusions and recommendations will help to advance the implementation of Sustainable Development Goal 4 (quality education) and the 2030 Agenda call to “leave no one behind”.

### Objectives

Presenting the GEM Report at the fifty-second session of the 2019 Conference of Ministers will provide a platform to discuss promising practices in the inclusion of migrants and refugees in national education systems, and the role of education in making societies peaceful, more prosperous and more resilient to migration

and displacement. The 2019 GEM Report is an important tool for policymakers as they embark on the implementation of the education objectives in the new Global Compact for Safe, Orderly and Regular Migration and the Global Compact on Refugees. The discussion will explore the panellists' unique perspectives on inclusive education for migrants and refugees and learn from those being implemented in other countries. In particular, the session will provide a platform to:

- Increase awareness of the messages and recommendations of the Report, beyond education, among the social development, migration, planning and finance communities
- Promote high-level dialogue on the critical yet often neglected role of education in responding to the challenges and opportunities posed by migration and displacement
- Discuss successful policies used by countries to ensure their education systems are prepared and to maximize the benefits that education can bring to migrants, refugees and host societies
- Forge partnerships on social development, migration and education

### Agenda

- *Welcome:* Ana Elisa De Santana Afonso, Director, UNESCO Liaison Office to the African Union and ECA

- *Presentation of the 2019 GEM Report:* Manos Antoninis, Director, Global Education Monitoring Report
- *High-level panel*
  - A discussion will be held on the best practice approaches for strengthening the inclusion of migrants and refugees in education systems and the implications for productivity, exchange and development. The panel will bring together representatives of the following African countries: Chad, Morocco and Uganda, together with two key education stakeholders: the Office of the United Nations High Commissioner for Refugees and the African Union (panel tbc).
- *Moderated question and answer session*

## Date, venue and time

Date: 24 March, 2019

Location: Orangerie Room, Palmeraie Golf Palace, Marrakech, Morocco

Time: 09:00 a.m. - 11:00 a.m.

## Contact details

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