



Education as a key tool to meet the 2030 Sustainable Development Goals Agenda in Africa and all over the world.

16 April 2019

11.00 - 12.30

Palais des Congrès de la Palmeraie de Marrakech, Morocco

Context:

Education is key to prepare societies for global change and an integral part of any strategy to achieve the Sustainable Development Goals (SDGs).

The critical role of education was recognized in the 2030 Agenda for Sustainable Development, through a dedicated goal focusing on the need to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all (SDG4)

The Mohammed VI Foundation for Environmental Protection was established in June 2001, at the initiative of **His Majesty King Mohammed VI. Her Royal Highness Princess Lalla Hasnaa** has been entrusted with its presidency. The Foundation's fundamental mission is to raise awareness and to promote sustainable development through environmental education. In this mission, the Foundation targets a large audience, ranging from students to political and economic decision makers.

The Mohammed VI Foundation for Environmental Protection is particularly committed, through programmes such as the Eco Schools programme, to:

- Enable teachers to integrate education for sustainable development into their courses by establishing links with the subjects they teach. This principle, called the infusion principle, is innovative education. It involves placing education for sustainable development at the heart of each subject instead of a separate subject that is indirectly linked to the context.
- Educate students about environmental issues, starting with the priority themes, as they arise in their local environment.
- Empower students to become aware of the impact of their behaviour on the environment and thus promote education for good citizenship.
- Promote ecological management practices with the involvement of local officials.

This side event aims to highlight good practices, lessons learned, and educational action being taken in Morocco, Africa and around the globe. It will mobilize experts from the continent and beyond to discuss the key role of education as a key tool to meet the 2030 SDGs Agenda.

Panel: Education as a key tool to meet the 2030 Sustainable Development Goals Agenda in Africa and all over the world.

Speakers:

Representatives of the Mohammed VI Foundation for Environmental Protection



Representative from Cadi Ayyad University
Representative from Oum El Fadl Eco-School
Representative from African Civil Society (TBD)
African Youth representative (TBD)

Structure:

The panel will be moderated by Mr. Ayman Cherkaoui, Coordinator at the Mohammed VI Foundation for Environmental Protection.

- 1) Introduction and Context
- 2) Panel

<u>Panelist</u>	<u>Question 1 (5 min)</u>	<u>Question 2 (5 min)</u>
<i>Schools (Teacher at Eco-School)</i>	Drawing on your experience in your country, could you highlight the key enablers for effective ESD in the context of the Eco-Schools Programme? <i>En vous basant sur votre expérience dans votre pays, pourriez-vous mettre en évidence les facteurs clés pour une implémentation efficace de l'EDD dans le contexte du programme Éco-écoles?</i>	How can you engage young students as included and empowered participants in the 2030 SDG Agenda implementation? <i>Comment faire des jeunes étudiants des participants impliqués et habilités à la mise en œuvre de l'Agenda 2030 pour le Développement Durable?</i>
<i>Higher education (Representative of UCA)</i>	What are some good practices that enabled you to implement effective ESD that can be replicated in other Higher Education Institutions? <i>Quelles sont les bonnes pratiques qui vous ont permis de mettre en œuvre une politique d'EDD efficace pouvant être reproduite dans d'autres établissements d'enseignement supérieur?</i>	What is the influential role management, faculty and students play on other stakeholders in terms of reaching the 2030 Agenda for Sustainable Development? <i>Quel est le rôle influent que la direction, le corps professoral et les étudiants exercent sur les autres parties prenantes en vue d'atteindre les objectifs de l'Agenda 2030?</i>
<i>Youth (TBD)</i>	What are the main sources of information/influence driving you, as youth, to change your behavior and how can we embed them in education processes? <i>Quelles sont les principales sources d'information / influence</i>	Could you highlight the major levers to change as well as some challenges in doing so? <i>Pourriez-vous souligner les principaux leviers de changement ainsi que certains défis à relever?</i>



	<i>vous incitant, en tant que jeune, à modifier votre comportement et comment pouvons-nous les intégrer dans les processus d'éducation?</i>	
<i>Civil society (TBD)</i>	<p>How do you engage as a civil society organization with ESD and persuade teachers and schools to get engaged?</p> <p><i>Comment vous engagez-vous en tant qu'organisation de la société civile pour l'EDD et comment persuadez-vous les enseignants et les écoles à s'engager?</i></p>	<p>As a representative of civil society, what are some concrete education, awareness and capacity building activities that you have been implementing in the spirit of the 2030 SDG Agenda?</p> <p><i>En tant que représentant de la société civile, quelles sont les activités concrètes d'éducation, de sensibilisation et de renforcement des capacités que vous avez mises en œuvre dans l'esprit de l'Agenda 2030?</i></p>

3) Recommendations

4) Questions & Answers