

# **Expert Group Meeting on Integrated Assessment Tools and Methodologies for Inclusive Green Economy in Africa**

*25-26 November 2014*

**Introduction to the breakout sessions**



# Structure of the report

- ❑ Theme: **Integrated Assessment Tools and Methodologies for Inclusive Green Economy in Africa**
- ❑ **7 Sections**
  - ❖ **Section 1: Introduction**
  - ❖ **Section 2: Inclusive green economy (IGE) methods, tools and methodologies**
  - ❖ **Section 3: Review of IGE Methodological Frameworks and Tools: Comparative Assessment**
  - ❖ **Section 4: Assessment of Statistical Capacity in African countries**
  - ❖ **Section 5: Case Study: Ethiopia's Climate Resilient Green Economy Strategy**
  - ❖ **Section 6: Way Forward: In-Depth Analysis and Capacity Building**
  - ❖ **Section 7: Conclusions**



# **Objective of the breakout sessions**

**Provide in-depth inputs and comments for the finalization of the draft report**



# Breakout Groups

**Five groups organized according to sections of the report and by expertise of the participants**



# Breakout Groups

Group	Coverage	Pages
Group I	- Introduction - Inclusive green economy (IGE) methods, tools and methodologies: Description of methodological frameworks	6-23
Group II	IGE methods, tools and methodologies: Description of tools available for IGE analysis	23-39
Group III	- IGE methods, tools and methodologies: Assessment Criteria to determine suitability to Africa - Review of IGE Methodological Frameworks and Tools: Comparative Assessment	40-57
Group IV	- Assessment of Statistical Capacity in African countries - <b>Assessment Tools and Methodologies for Inclusive Green Economy in Africa: Statistical Capacity Issues in Africa</b>	58-67
Group V	Case Study: Ethiopia's Climate Resilient Green Economy Strategy	69-75
ALL groups	Future in-depth work, capacity development requirements and way forward	



# **TORs for the Breakout Groups**

- Nominate a moderator to lead discussions and a rapporteur to take notes and present the group findings**
  
- Critically discuss assigned section(s) of the report to identify and provide the following:**
  - Gaps in information and factual errors to be addressed or corrected;**
  - Additional information, data or inputs to strengthen the report;**



# TORs / ...

- Sources of information/data (publications and websites) to fill identified gaps; and
  - Other suggestions to enrich the report and enhance its effectiveness.
  - Key messages on the assigned section(s)
- Examine relevant sections of the report with particular attention to the expected content**
- Adequacy of the section in relation to the TORs of the report
  - Pertinence and accuracy of the information, appropriateness and adequacy of the analysis



# Expected output of breakout groups

## □ Breakout Group Write-up/Report:

### I- Comments and inputs to the assigned area

- Comments and inputs to the area
- Key messages on the assigned area

### II- Specific comments on the assigned area

- Gaps and factual errors to be addressed or corrected
- Additional information/data /inputs that should be included in the area





# Expected output/...

## III- Policy recommendations on the assigned area

- Suggest policy recommendations
- Suggest future work and capacity development activities (What? How? Etc.)

## IV- Additional suggestions

- Other suggestions to enrich the report and enhance its effectiveness
- Sources of information/data (*publications and websites that should be referred to*) to obtain or derive detailed or additional information for the assigned sections



# Organization of breakout groups

- ❑ Five breakout groups & Rooms:
  - ✓ **Group 1- CR3**
  - ✓ **Group 2- Caucus Room 1**
  - ✓ **Group 3- CR3**
  - ✓ **Group 4- Caucus Room 2**
  - ✓ **Group 5 - Caucus Room 3**
  
- ❑ Participants pre-assigned to breakout groups depending on their expertise (list circulated)
  
- ❑ See Programme of Work for the schedule of the breakout sessions



**Thank You**